

# LIGHTHOUSE 2nd Newsletter

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LIGHTHOUSE

September 2015

NEWSLETTER



## Research outcomes

The State of the art report on career guidance and counselling services for migrants: context analysis, needs and recommendations has been developed as one of the Open Educational Resources of the LIGHTHOUSE Project, the first Intellectual Output. The present State of the art report provides a clear understanding, at national and European level, about the context and situation of the career guidance and counselling services for migrants in Europe, identifying barriers, obstacles, opportunities and needs and making useful recommendations to guide the methodological implementation of the LIGHTHOUSE products.

The main conclusion was that Recognition of qualifications, skills and competencies is an essential element to improve job accessibility, education, training and professional development. Recognition must be developed within each country, across EU member states and to those coming from third countries. In all cases, the challenge is to reduce the complexity of recognition systems trying to not discourage immigrants from accessing them.

Disadvantaged groups, like migrants, are particularly likely to benefit from validation, but only a minority of countries give priority to this groups. Further, tailoring validation of non-formal and informal learning exclusively to the needs of disadvantaged groups (like migrants) runs the risk of creating "A class" and "B class" certificates.

The European Area of Skills and Qualifications should support mobility and employability for work and education by: focusing on the end-users of the tools, promote permeability within different sectors of education and training, supporting the development of relevant skills, and pursuing full implementation of the learning outcomes approach.

## Realisation of the State of the Art report

This State of the Art report process the information gathered by means of the different research activities developed by the partners:

1. European **desk research** and national desk researches carried out in Austria, Cyprus, France, Greece, Norway and Spain.
2. **Interviews**. 60 Interviews (10 per country) addressed to: Migrants / Educators / Counselors / Trainers / Managers / Policy makers and other relevant Stakeholders related with the social and labour inclusion of migrant people.
3. **Survey**. 150 questionnaires (25 per country) addressed to: Educators / Counselors / Trainers / Managers / Policy makers and other relevant Stakeholders, related with the social and labour inclusion of migrant people.

## What happened so far?

RSBDF – Rogaland School and Business Development hosted all project partners in Stavanger, Norway for the 3rd project meeting, taking place from 2 – 3 July, 2015. The meeting focused on final State of the Art report, the LIGHTHOUSE model, the LIGHTHOUSE platform, the training curriculum and the didactic film. Further activities and working steps have been agreed on such as the development of the training curriculum, the guidebook and the toolbox of LIGHTHOUSE project.

### What's next?

- 4th project meeting and 2nd staff training course in Athens, Greece from 4-8 April, 2016 hosted by IASIS.
- Development of the LIGHTHOUSE curriculum, guidebook and toolbox.
- Preparation of the guidelines, methodology and tools for the evaluation of the pilots.

## LIGHTHOUSE dissemination activities



Presentation of LIGHTHOUSE project to stakeholders and partners of other EU projects by IASIS in Greece.



A capacity building session aiming at developing the LIGHTHOUSE model organised by BEST, Austria in September 2015 with BEST's Managing Director, Helmut Kronika, and the LIGHTHOUSE project manager, Isabel Nunes.

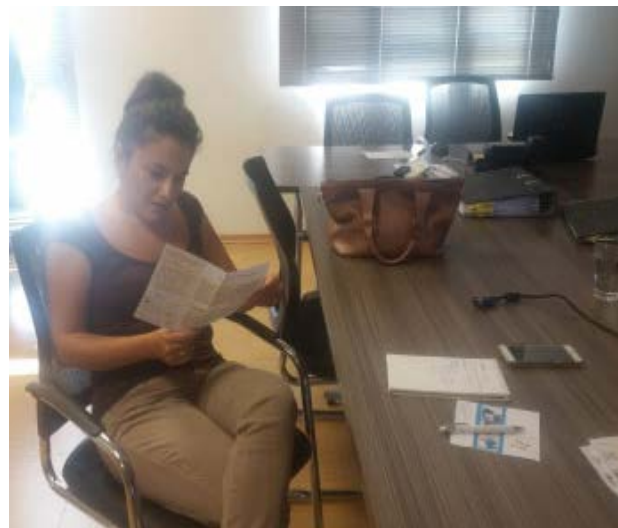
Click [here](#) to watch a video about the project prepared by IASIS



Official meeting with the Public body: GENERAL DIRECTORATE OF SOCIAL SERVICES AND SOCIAL INTEGRATION OF THE REGIONAL GOVERNMENT OF MADRID AND EUROPEAN PROJECTS AREA.  
(Dirección General de Servicios Sociales e integración de la Comunidad de Madrid y Área de Proyectos Europeos)



Olga Fagerland of the Rogaland Course and training centre in Stavanger was taken through a dive into the Lighthouse project.



Discussing on the project in Cyprus, CARDET



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